Teacher: Hamilton Subject: Algebra Week of: September 6, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** |  | SOL 9 “…**interpret** variation in real-world contexts and **calculate** and **interpret** mean absolute deviation, standard deviation, and z-scores. | SOL 9 “…**interpret** variation in real-world contexts and **calculate** and **interpret** mean absolute deviation, standard deviation, and z-scores. | SOL 9 “…**interpret** variation in real-world contexts and **calculate** and **interpret** mean absolute deviation, standard deviation, and z-scores. | SOL 9 “…**interpret** variation in real-world contexts and **calculate** and **interpret** mean absolute deviation, standard deviation, and z-scores. |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | **Labor Day** | Self check TWS 1**Warm up** finding mean and standard deviation TWS 2 (SOL 9 – MAD and standard deviation and review of SOL 10) accuracy due at end of class | **Warm up** finding mean and standard deviation **Lecture & model** SOL 9 finding # of data w/in a standard deviation or two of the mean - guided practice with CFU to follow in the form of an e**xit Pass**Quiz on Friday: SOL 9 (standard deviation, MAD, variance, #of data w/in sd of mean) SOL 10 BWPAnd NOTEBOOK CK 2 | Return exit passes w/ written feedback Warm up TWSGuided practice on all parts of SOL 9 except on z-scoreFollowed by independent practice  GIVE OUT RUBRIC FOR NOTEBOOK CHECK 2 for Friday and Quiz on Friday  | Whole class review of TWS 3 – Quiz Notebook check 2 |
| ***Teacher Assessments/Checking for Understanding***: |  | Oral, warm up, TWS 2  | Warm up, oral, guided practice, Exit pass  | Warm up, guided practice  | Quiz  |
| ***Next Steps:*** |  |  | none | TWS 3 | None  |